

My Fun Work

For This Summer, 2015 – 16



Name _____

Class / Sec _____

Teacher _____

School _____

Date Begun _____

Date Submitted _____

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- Use the picture and the word box to Fill in the crossword puzzle
- Use the picture and the word box to Fill in the crossword puzzle
- Use the first letter of the name of each picture to find the name mystery object. Also, write the name in the space provided

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- तीन वर्णों वाले शब्द
- सुलेख
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- footprints in the sands of time
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- Matching
- Draw a line from each band to its corresponding matching belt

Rhymes

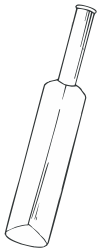
29

- I'm a yellow helicopter
- I have a little bicycle

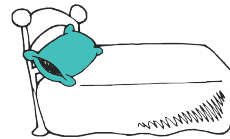
Certificate of appreciation



1. bat 2. bed
3. dog 4. gun



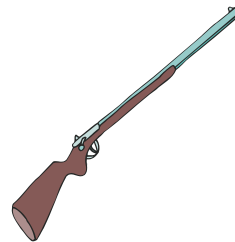
1. _____



2. _____



3. _____



4. _____

1. 2. <i>b</i>		3. <i>d</i>
		4.



1. spring 2. church
3. truck 4. thin



1.



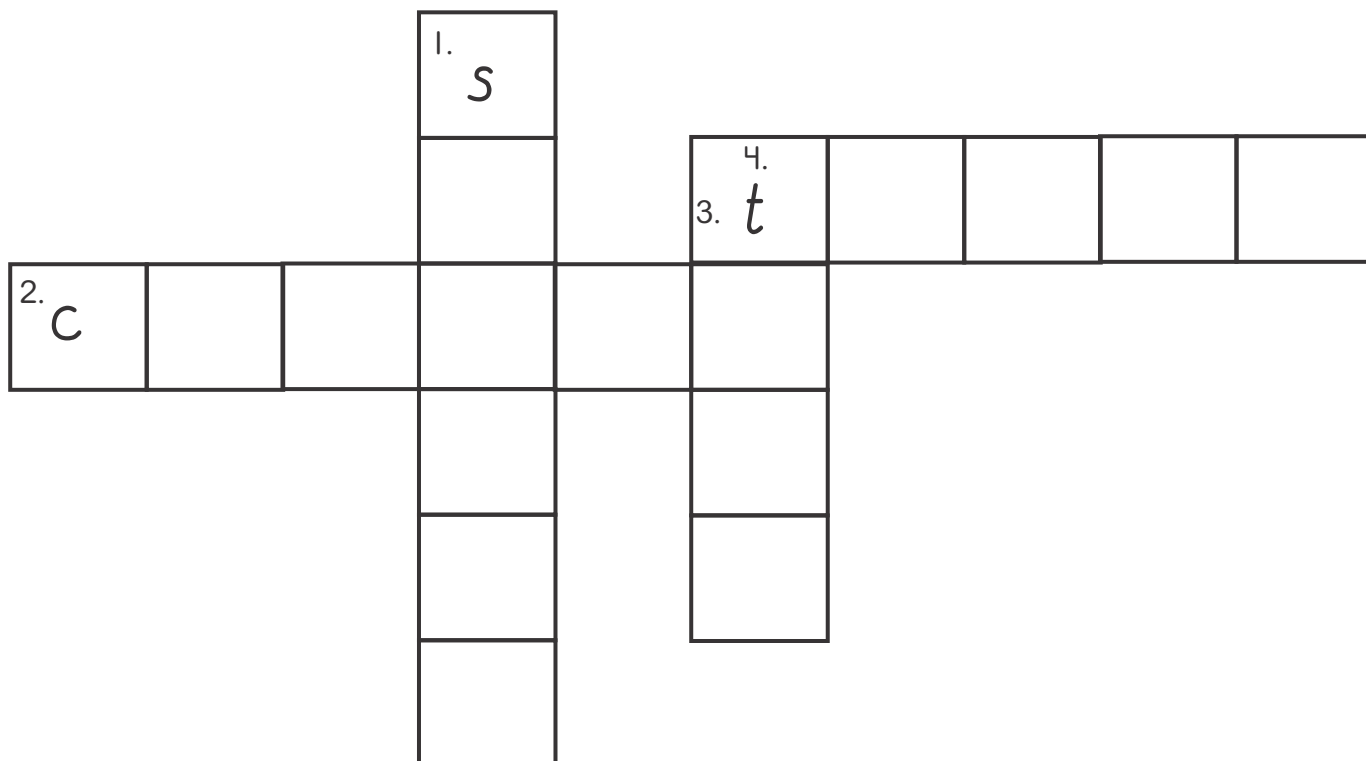
2.



3.



4.



With the help of pictures solve the crossword puzzle. Also write names of the pictures in the space provided.



Box A

1. fat
2. car
3. cap
4. bat
5. tub
6. dog
7. bun
8. fun
9. toy
10. zoo
11. goat
12. ball

Box B

c	a	p	g	o	a	t
f	a	x	b	z	p	o
a	b	t	u	m	d	y
t	a	u	n	z	o	o
c	t	b	f	u	n	q
a	c	o	b	a	l	l
r	r	t	x	d	o	g

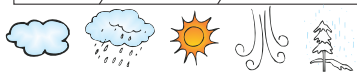
Box A

1. cake
2. smoke
3. pine
4. duke
5. cave
6. bike
7. nose
8. cube

Box B

c	a	k	e	a	b	c
s	d	e	p	l	n	e
m	f	d	u	k	e	g
o	c	a	r	e	b	m
k	h	l	j	k	i	l
e	n	o	s	e	k	n
c	u	b	e	o	e	p

Find and circle each word from box A in the crossword puzzle in box B.



Form the Words

s	t	o	o	l	stool

Write the first letter of the name of each picture to find name of the mystery object. Also, write the name in the space provided.



दो वर्णों वाले शब्द

अब	तब	कब	जब	टब	सब
फल	कल	बल	जल	दल	छल
मन	तन	धन	जन	थन	फन
जग	ठग	मग	खग	पग	लग
घर	पर	सर	डर	भर	झर
बस	खस	रस	कस	दस	नस
खट	झट	रट	पट	चट	नट

झट पट घर चल ।

अब मत डर ।

जग भर कर रख ।

टब छत पर रख ।

पढ़िए और समझिए ।



तीन वर्णों वाले शब्द

महल	मटर	गगन	रजत	पलक	फसल
चपल	शहर	मगन	जगत	झलक	कलश
गरल	नगर	जगन	तखत	चमक	जलज
खरल	नहर	भवन	बनत	महक	चरख
पहल	अगर	बटन	पकड़	दमक	बरस
टहल	मगर	लगन	रगड़	कड़क	परख
सरल	अमर	करन	झगड़	गजक	सजग

अगर मगर मत कर । नहर पर चल ।
 कलश भर कर रख । अमर शहद
 चख । गजक रख कर शहर चल ।

पढ़िए और समझिए ।



सुलेख

गगन

1.

2.

3.

महल

1.

2.

3.

कलम

1.

2.

3.

नगर

1.

2.

3.

शहद

1.

2.

3.

नहर

1.

2.

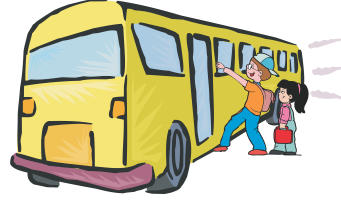
3.



दो वर्ण से बने शब्दों वाले वाक्य



यह फल चख ।



इस बस पर चढ़ ।



जय अब टब भर ।



अब खत पढ़ ।



अब पढ़ ।



दो वर्ण से बने शब्दों वाले वाक्य

1. अब पढ़ ।



2. अब खत पढ़ ।



3. यह फल चख ।



4. इस बस पर चढ़ ।



1. अब पढ़ ।

2.

3.

4.



मात्रा ज्ञान

‘आ’ की मात्रा (आ = ा)

क + ा = का

ठ + ा =

ख + ा =

ढ + ा =

ग + ा =

त + ा =

घ + ा =

थ + ा =

च + ा =

द + ा =

छ + ा =

ध + ा =

ज + ा =

प + ा =



मात्रा ज्ञान

‘आ’ की मात्रा (आ = ॠ)

झ + ॠ =

फ + ॠ =

ट + ॠ =

ब + ॠ =

भ + ॠ =

श + ॠ =

म + ॠ =

स + ॠ =

य + ॠ =

ह + ॠ =

र + ॠ =

क्ष + ॠ =

ल + ॠ =

त्र + ॠ =

व + ॠ =

ज्ञ + ॠ =



Skip Counting

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

3 6 9

Skip count in 3's and colour. Write down the coloured numbers below 30 in the table.



Multiplication Board



1	2	3	4	5	6	7	8	9	10
●	●	●	●	○	○	○	○	○	○
●	●	●	●	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○

$2 \times 4 =$

$3 \times 4 =$

$2 \times 5 =$

$5 \times 2 =$

$3 \times 3 =$

$2 \times 2 =$

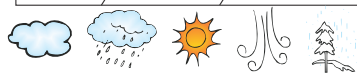
$3 \times 5 =$

$3 \times 2 =$

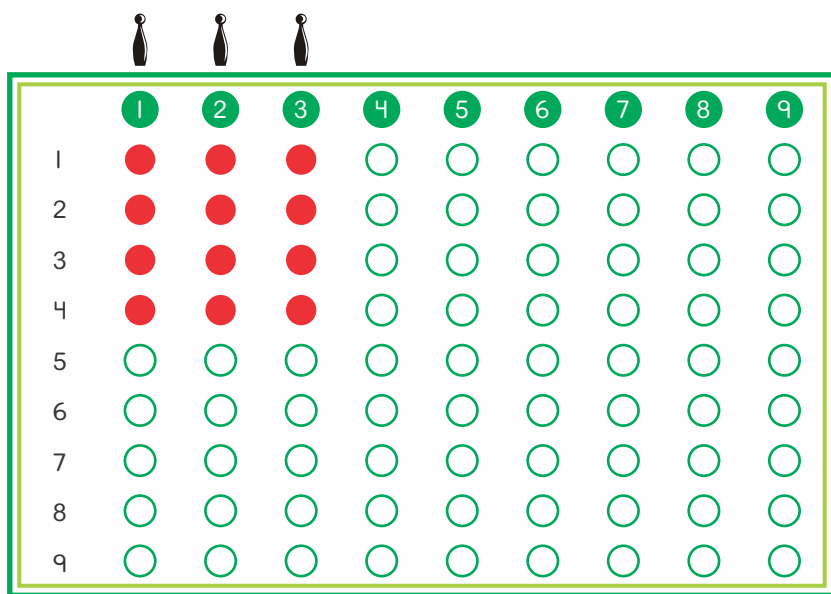
$2 \times 6 =$

$3 \times 6 =$

Multiply with the help of buttons or flat counters and a skittle.



Division Board



$$12 \div 3 =$$

$$6 \div 2 =$$

$$10 \div 2 =$$

$$2 \div 2 =$$

$$15 \div 5 =$$

$$20 \div 5 =$$

$$8 \div 2 =$$

$$24 \div 3 =$$

$$18 \div 3 =$$

$$12 \div 2 =$$

Use skittles and beans or buttons to divide.



Addition

Remember, when we add zero to a number, the number remains the same.

$$5 + 0 = 5$$

$$7 + 0 = 7$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$

Subtraction

$$5 - 0 = 5$$

$$7 - 0 = 7$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

Remember, when we subtract zero from a number, the number remains the same.

Mon Tue Wed Thu Fri Sat Sun

Date	Month	Year



There are seven
days in a week

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Date	Month	Year
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There are twelve months in a year.

January

February

March

April

May

June

July

August

September

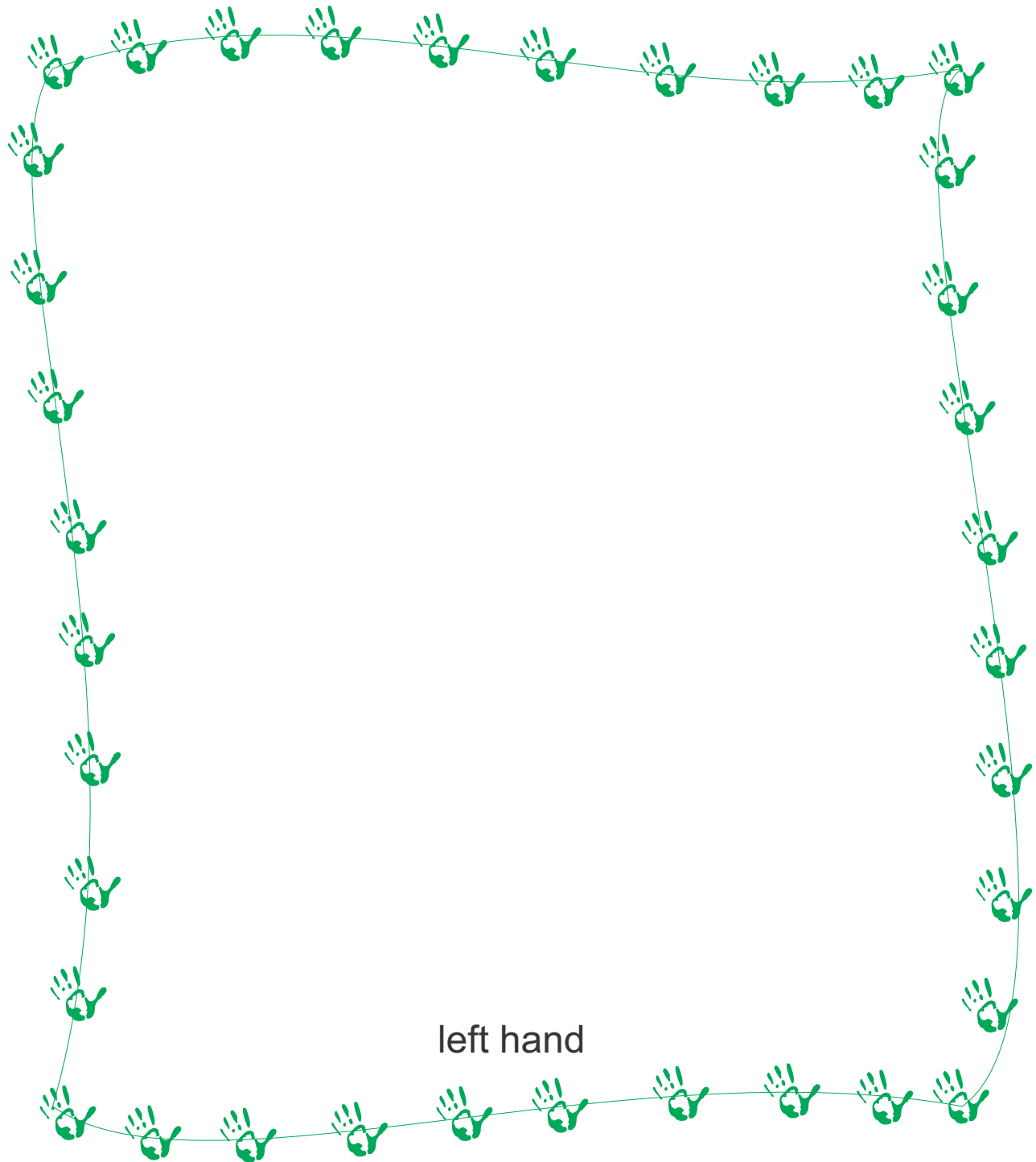
October

November

December

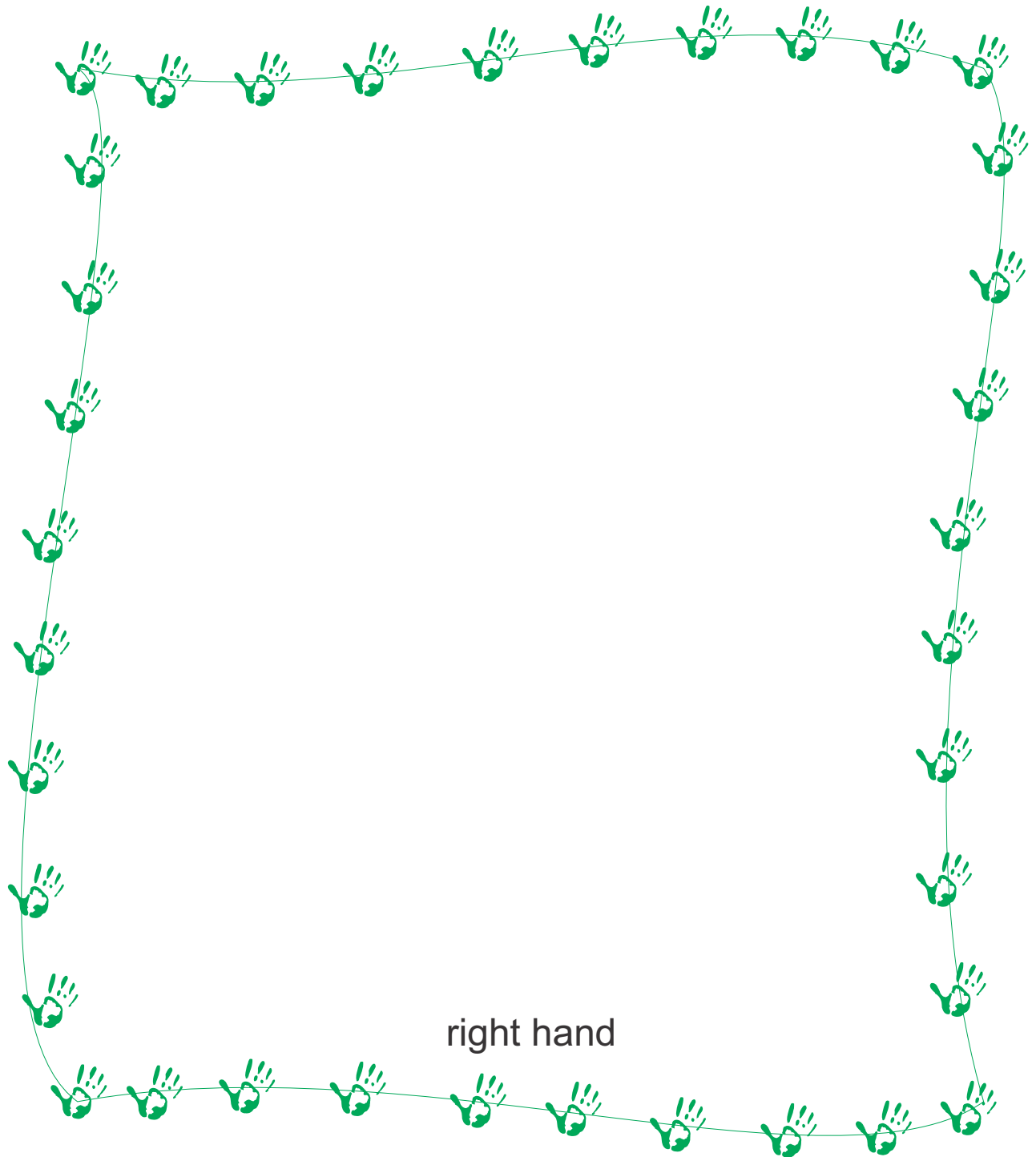


Handprints In The Sands Of Time!



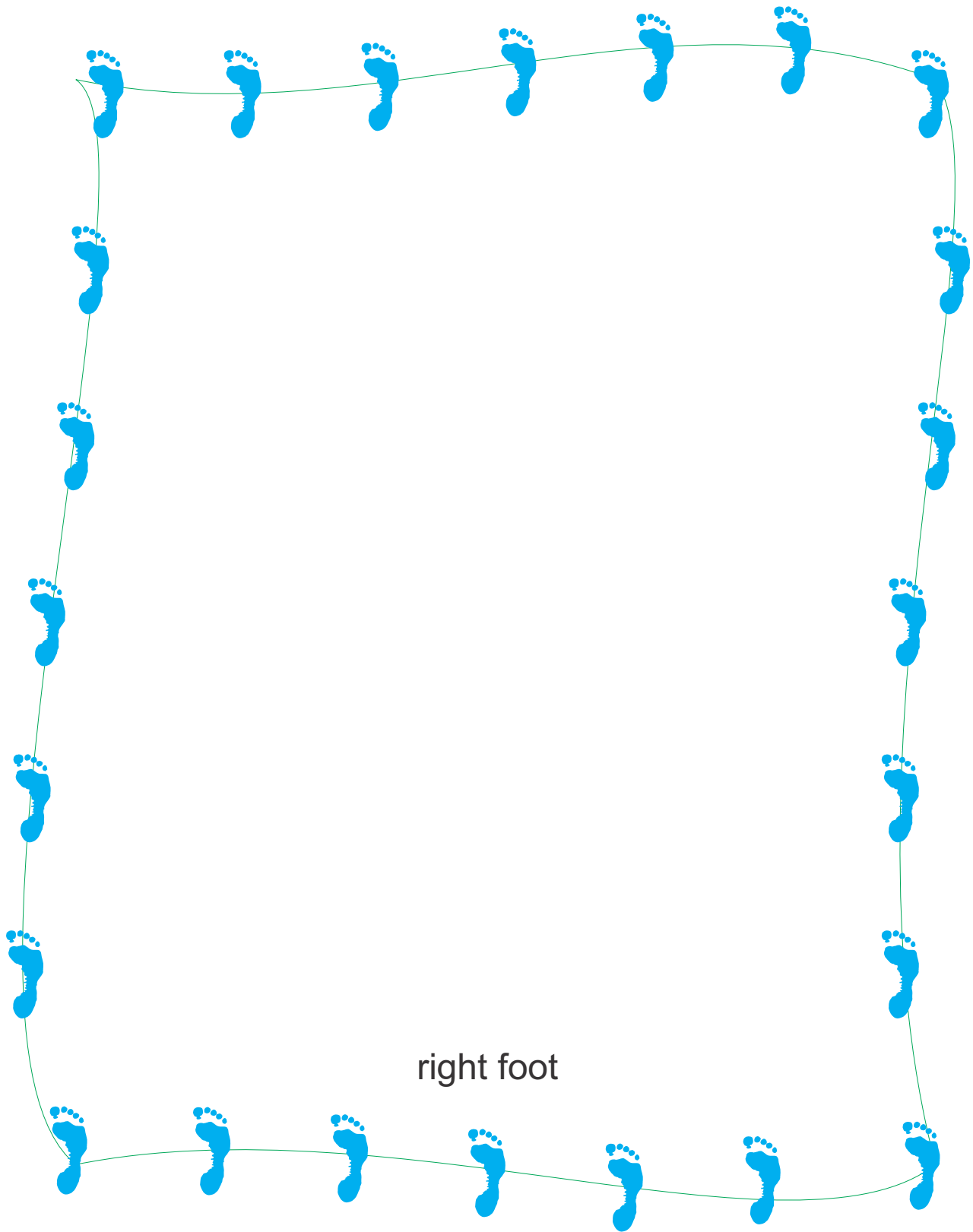


Handprints In The Sands Of Time!



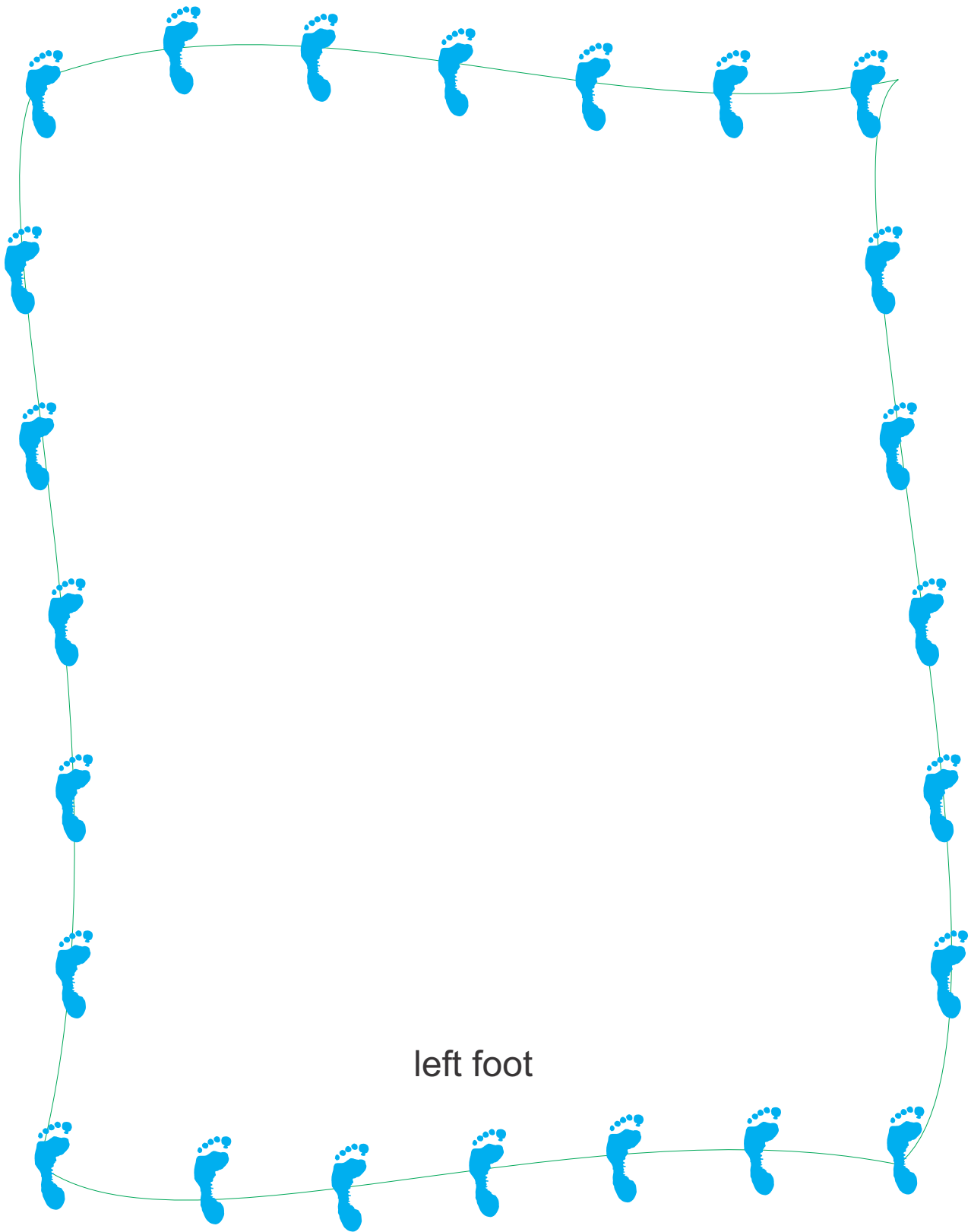


Footprints In The Sands Of Time!





Footprints In The Sands Of Time!



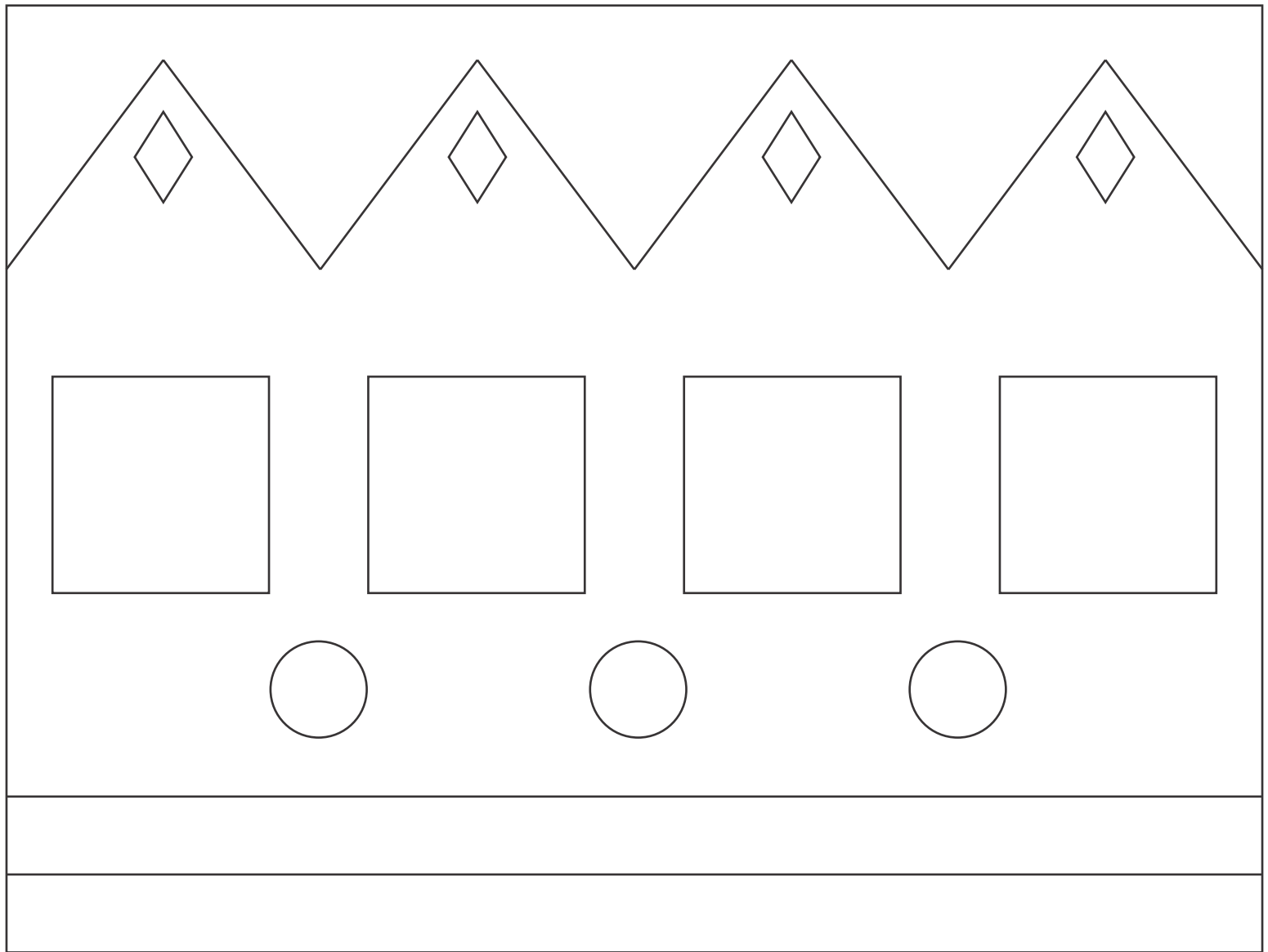
left foot



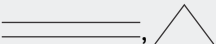
Craft Activity



- Materials required: Matchsticks and fevicol.
- o Procedure: Ask the child to collect a few matchsticks.
 - o Stick the matchsticks on the glued lines.
 - o Repeat for all the lines.
 - o On a separate piece of paper make other patterns with the match sticks.

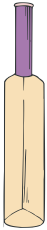
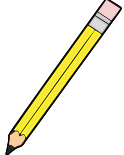
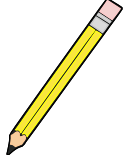
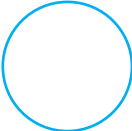
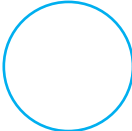
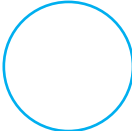


Materials required: Matchsticks, different mirrors, golden thread, coloured paper and fevicol.

- o Stick round mirror 
- o Stick diamond mirror 
- o Stick golden thread 
- o Paste coloured paper 



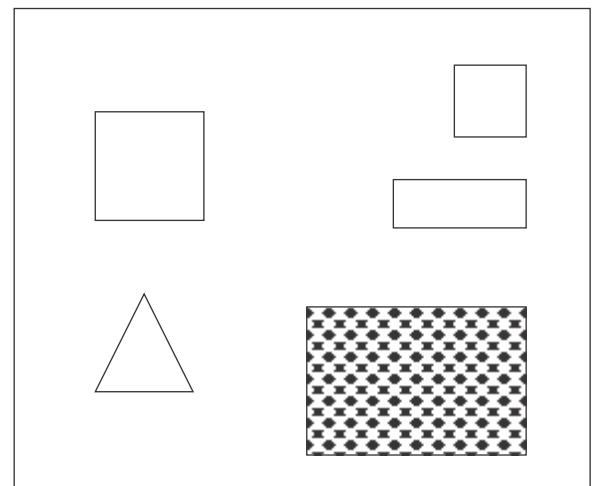
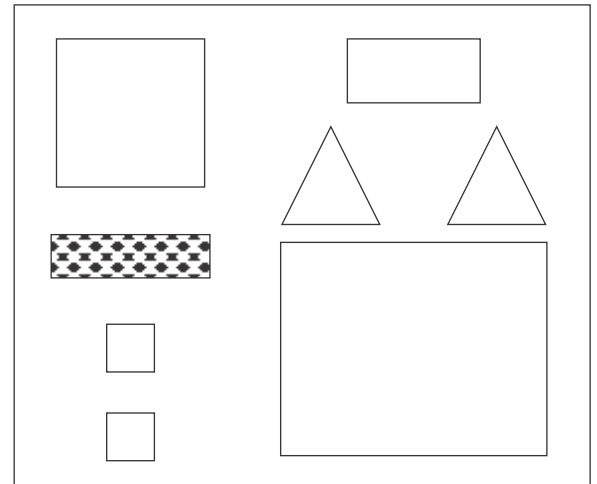
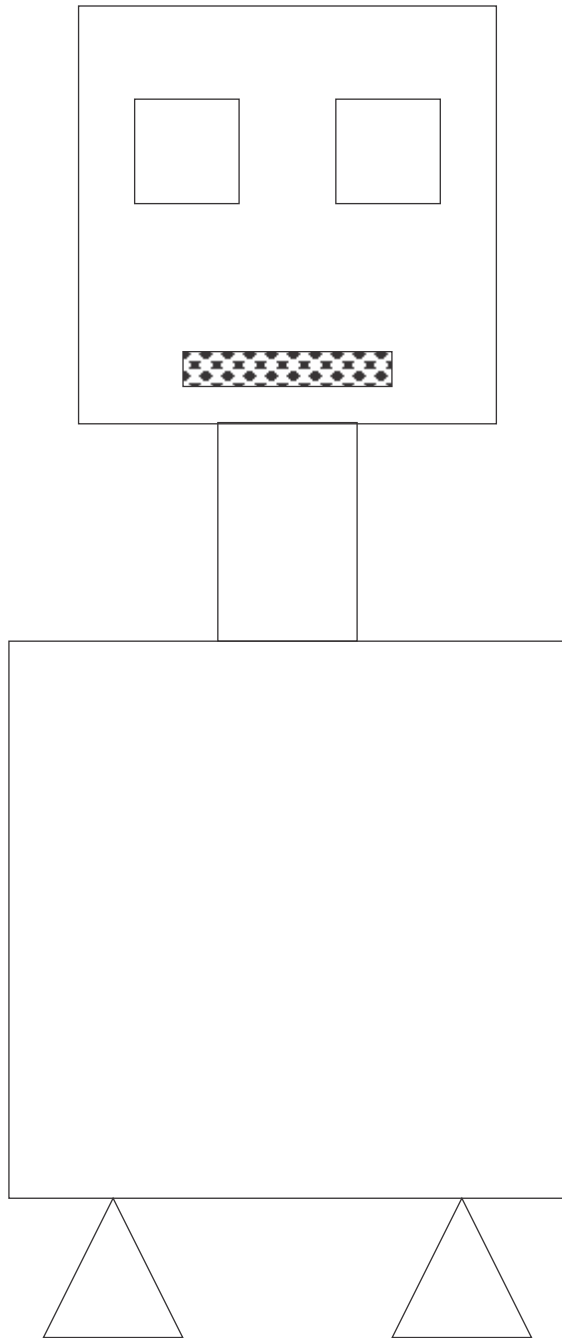
Maths

							_____
					_____		
					_____		
					_____		
					_____		
					_____		

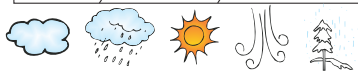
What comes next? Draw the picture that comes next in each row.

Mon Tue Wed Thu Fri Sat Sun

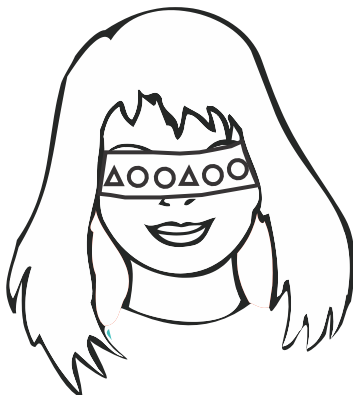
Date	Month	Year



Which box has all the robot pieces?
Draw a line from the robot to the box
that has all the pieces.



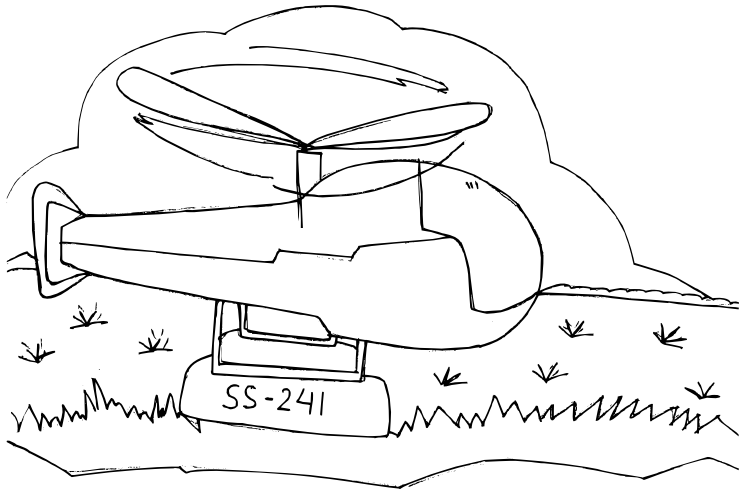
Maths Logic



Draw a line from each band to its corresponding matching belt.



I'm a Yellow Helicopter



I'm a yellow helicopter
Sitting on the ground,
These are my rotor-blades
Slowly turning round.

Faster now, and faster...
They're spinning like a top.
Take off...
Turn around
Touch down...
Stop.

Brian Thompson

I Have a Little Bicycle

I have a little bicycle.... I ride it
everyday,
I ring my little silver bell.... When
folks get in my way.
Ting-a-ling-ling, ting-a-ling-ling...
Ting-a-ling-ling, ting-a-ling-ling,
I have a little bicycle..... I ride it
everyday.



Certificate Of Appreciation

I am proud that my son / daughter _____,
a student of _____ has helped me in

_____. For this he / she deserves heartfelt

appreciation.

GOD BLESS!

Father

Mother

Date

My Fun Work

For This Summer



10 G Station Road, Lucknow 226001 UP, India
www.nurtureinternational.in, info@nurtureinternational.in
+91 92 35 32 02 33, +91 92 35 62 29 65, 0522 2637001 / 02 / 03 / 04